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## **ПЕРСПЕКТИВЫ ИЗУЧЕНИЯ АНГЛИЙСКОГО ЯЗЫКА ДЛЯ ДЕТЕЙ**

**Аннотация:** Статья посвящена актуальной проблеме обучения детей английскому языку в процессе игровой деятельности на основе наглядности. Английский язык в школьном возрасте является актуальным направлением в методике, требующим новых подходов и нестандартных решений. В статье раскрываются основные стратегические направления планирования, организации и реализации рабочей программы для детей 6-7 лет при обучении английскому языку. В статье показано, как наглядно-игровая деятельность помогает решить задачу учителя по активизации познавательной деятельности детей в процессе обучения английскому языку, а также привить интерес к стране изучаемого языка через музыкальное сопровождение песен носителями языка. Обобщен практический опыт использования различных видов игр на основе наглядных пособий, выделены их составляющие.

**Ключевые слова:** дети, образование, английский язык, учеба.

**Annotation:** The article is devoted to the actual problem of teaching children the English language in the process of playing activities based on clarity. English at school age is an actual direction in the methodology, requiring new approaches and non-standard solutions. The article reveals the main strategic lines in planning, organizing and implementing a work program for children 6-7 years old when teaching English. The article shows how visual-play activity helps to solve the teacher's task to activate the cognitive activity of children in the process of teaching English, as well as instill interest to the country of the target language through the

musical accompaniment of songs by native speakers. The practical experience of using various types of games based on visual aids is generalized their components are highlighted.

**Key words:** children, education, English, study.

In modern times, all parents want to instill in their children a love of the English language. In addition, this is a reasonable decision. Good knowledge of the English language opens so many new doors. The ability to clearly express your thoughts in English and write competent letters is the key to success in many areas, from a successful career to expanding your personal horizons, as well as traveling. However, the most important thing for a child is to succeed in school, get an education, and then grow in the professional field. Therefore, this desire of parents is not at all groundless. Let us consider all possible future prospects of children in practice [1].

One of the beliefs of every parent is that knowledge of English gives children the opportunity to achieve success in their studies, and with some opportunities, even to study in foreign schools and universities [2]. This belief is not an empty phrase. Now in many educational institutions, noticing the student's desire for foreign languages, they can offer participation in cultural and educational exchange. For a student, this will be an unforgettable and rewarding experience, and there are quite a few companies organizing such student exchanges, the main thing is to clarify in advance the cost, terms and conditions of participation [3].

Cultural and educational exchanges are very interesting and informative programs. They allow the child not only to visit an English-speaking country, but also to live with a local family, communicate with children of their own age, and also attend school and courses. Such a trip can develop the child's passive knowledge, i.e. everything that the child studied at school, but never used in practice [4]. Organizing, selecting a family and a school, collecting documents and other issues is usually handled by teachers, or persons in charge of the trip. In terms of time, exchanges can last from 1 week to about 1.5 months. The cost of the program will also vary from

time to time: approximately from 1000 to 2000 USD. Considering all the benefits that the trip will bring, it is not that expensive. In return, the child receives invaluable knowledge and impressions for a lifetime [5].

Another perspective in terms of study appeared not so long ago. If earlier the opportunity to study in European or American educational institutions was only an unrealizable dream, now there are a number of international exams, passing which the dream becomes a reality. Some of them are TOEFL, IELTS, FCE, BEC, GMAT, KET, CAE, CPE, etc. Different educational institutions have different requirements. It all depends on the desired specialty, the level of language proficiency and goals. For example, a BEC (Business English Certificate) is required in many institutions with a business education. TOEFL and IELTS are globally recognized testing systems for General English. In addition, these exams are required for emigration purposes. Teens' language proficiency levels can be tested using the FCE (First Certificate in English) or CAE (Certificate in Advanced English) exams. For younger children, the YLE (Young Learners English Tests) exam is used [6].

Another perspective with a good knowledge of English is the opportunity to find a high-paying and prestigious job, and then rapid professional growth. This is closely related to previous education. By giving knowledge and skills to a child, each parent makes an invaluable contribution to his future. In the modern world, any profession is doubly valuable in combination with a foreign language, and at all important interviews they are sure to be interested in the level of knowledge of the English language. Many companies send their employees specifically for training and require a certificate at the end of the courses. Usually the Intermediate level is sufficient. In some cases, a higher level is required, i.e. either Upper-Intermediate or Advanced [7].

Interesting opportunities open up when traveling. While flying to distant countries is not difficult, many find a vacation abroad much more informative and interesting than just spending the whole vacation at home. Children usually make new acquaintances and make contact more easily, so a vacation in foreign countries can be a good incentive to gain additional knowledge in the field of English. Since

this is a generally recognized language of communication, you can always communicate with people from any other country [8]. Therefore, the prospect, without fear or shame, asking the waiter to bring a cup of coffee and the bill is no less pleasant. And it's even more pleasant to see how your children communicate with the same children from different countries of the world and have a great time!

Early learning advocates believe that English for children should be present in their lives almost from the first days. The second group of parents are sure that a foreign language should be learned exclusively in a natural environment; therefore, they make every effort to provide the child with appropriate conditions frequent travel, temporary residence in a foreign country, or postponing classes for an indefinite time. Some parents are convinced that English language classes should be started only when the child grows up, shows interest or independently understands the relevance of knowledge.

In most cases, any position of parents is due not only to internal beliefs or claims, but also to the life situation and circumstances that determine the need, goals, level and timing of language acquisition. Experts are convinced that you can start learning English at any age, the main thing is to do it correctly, taking into account external factors and the individual characteristics of the child. To increase the effectiveness of training, each individual case should be considered separately, sometimes it may be necessary to draw up an individual program for a particular child.

According to professional teachers who teach English for children in courses and in schools, it is advisable to start acquaintance and teaching a foreign language from 3-5 years old. At this age, children show a keen interest in everything new and unusual, especially since they have already formed a linguistic perception and an adequate idea of the environment. Children have mastered the basic concepts, possess the necessary vocabulary, therefore they can easily perceive and remember alternative names in English without additional explanation of the meaning of a word or concept [9].

Memory and thinking in children of middle preschool age is actively developing, thanks to which the teacher, with the help of special techniques and techniques, can concentrate and hold their attention on the subject for some time. Visual-figurative thinking of preschoolers determines their involvement in the process. By using imagination and imagination, you can achieve significant success in mastering a foreign language by a preschooler. An important condition is the ability of five-year plans for primitive manifestations of discipline and self-control, which is beneficial in organizing optimal conditions for the assimilation of new knowledge.

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